

## Students training programme-Civic engagement

<p>Day 1</p> <p>Course introduction</p> <p>In the “ heart” of democracy in Ancient Greece -The liaison between Ancient and modern Democracy</p>	<ul style="list-style-type: none"> <li>- Introduction to the course and the external week activities - Getting to know each other</li> <li>- Identification of needs and goals</li> <li>- Visit to the Acropolis. The birth of democracy in ancient world.</li> <li>- “Watching” Pericles’s Speech in the golden age</li> <li>- Reviving the popular assemblies (ecclesia tou demou) in Athens 5<sup>th</sup> century B. C. <ul style="list-style-type: none"> <li>- Cultural visit to the Acropolis Museum</li> <li>- Visit to the Hellenic (Greek) Parliament to learn about Modern Greek history, the form of government in Greece, parliamentary procedures, the history of the Hellenic Parliament building and Greek Democracy evolution.</li> </ul> </li> </ul>
<p>Day 2</p> <p>Delphi Oracle -The divine in Athenian democratic decision-making.</p>	<ul style="list-style-type: none"> <li>- Visit to the Delphi Oracle on our way to Trikala city</li> <li>- Guided tour with special points connected to democracy Dramatization. The anxieties of a politician.</li> <li>- How the Oracle’s predictions shaped the political conversations of democratic Athens.</li> </ul>
<p>Day 3</p>	<ul style="list-style-type: none"> <li>- Lab work: ancient Greek democracy to Roman Republic. Virtual tour to the British museum(monuments of the Greek and Roman civilization</li> <li>-</li> </ul>
<p>Day 4</p> <p>From Athens to Rome Political speeches of great men</p>	<p>Lab work: (Working together with their peers)</p> <ul style="list-style-type: none"> <li>- From ancient Greek democracy to Roman Republic. popular assemblies (ecclesia tou demou) in Athens to the Roman Senate</li> <li>- Similarities and differences</li> <li>- The profile of the great defenders of democracy</li> <li>- Dramatization- famous speeches of politicians before crucial decisions for their countries</li> </ul>

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<p>Day 5</p> <p>The evolution of political systems</p>	<p>Lab work: (Working together with their peers)</p> <ul style="list-style-type: none"> <li>- The evolution of political systems until Democracy. The characteristics of Reign, Aristocracy, Oligarchy, Tyranny in ancient times</li> <li>- Regimes in modern Europe</li> <li>- Now and then. Similarities and differences.</li> </ul> <p>Conclusions</p>
<p>Day 6</p> <p>Debate</p>	<p>Workshop:</p> <p>Theory: The structure of a debate- the value of dialogue</p> <p>Practice: Students arguing on a current topic of their interest</p>
<p>Day 7</p> <p>Strengthening European values</p>	<ul style="list-style-type: none"> <li>- Reading through texts: individual rights in the following documents</li> <li>- The Declaration of the Rights of Man and of the Citizen(1789)</li> <li>- The European Union constitution</li> <li>- The Greek and the Italian constitution.</li> <li>- Conclusions-creating a comparison table</li> <li>- “Virtual navigation in the European Parliament” at the seat of the European Parliament, in Strasbourg, France. Presentation of the evolution, the party composition and the way of functioning of this most representative democratic institution</li> </ul>
<p>Day 8</p> <p>The ideal democracy in philosophy</p>	<ul style="list-style-type: none"> <li>- Active reading through philosophy</li> <li>- “Plato's state”-ideal democracy</li> <li>- The concept of his theory. Evaluating his theory by the students</li> </ul>

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	<ul style="list-style-type: none"> <li>- Preparing an interview for the Mayor of Trikala city and president of Central Union of Municipalities and Communities of Greece</li> <li>- Cultural Activities ( optional)– A tour in the old town of Trikala (Varousi, the Castle, the Open Theatre and the Clock Tower)</li> </ul> <p><a href="http://www.youtube.com/watch?v=ThqyENTf_Xo">http://www.youtube.com/watch?v=ThqyENTf_Xo</a></p> <ul style="list-style-type: none"> <li>-</li> </ul>
<p>Day 9</p> <p>Technical Visit</p>	<ul style="list-style-type: none"> <li>- Attending a meeting in the municipality of Trikala assembly hall –Interviewing the mayor of the City about democracy</li> <li>- Cultural Activities- (optional)Guided Walking tour in the city of Trikala. A visit to The Koursoum Mosque ( a 16th century Mosque).A visit to the twin Ottoman baths and the Tsitsanis Museum <a href="http://www.gometeora.gr/en/routes/item/65-tzami_trikala">http://www.gometeora.gr/en/routes/item/65-tzami_trikala</a></li> </ul> <p><a href="http://www.mouseiotsitsani">http://www.mouseiotsitsani</a></p>
<p>Day 10</p> <p>course closure</p>	<ul style="list-style-type: none"> <li>- Course evaluation: round up of acquired competences, feedback, and discussion;</li> <li>- Awarding of the course Certificate of Attendance;</li> <li>- Excursion and other external cultural activities.(optional)</li> <li>- Excursion to the Meteora – a unique geological phenomenon included on UNESCO’s World Heritage List. A visit to the Great Meteoron Monastery and St Stevens Monastery (transportation with a bus)</li> </ul> <p><a href="http://www.gometeora.gr/index.php?lang=en">http://www.gometeora.gr/index.php?lang=en</a></p>
<p>Follow-up</p>	<p>Trainees will have access to the course materials via Saplle’s E-learning Platform.</p>



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